

WGOSHC- Philosophy 2020

At Wattle Grove Out of School Hours Care we base our guiding principles on a collaboration of the Early Childhood Australia Code of Ethics, UNICEF's Rights of the Child as well as the My Time, Our Place Framework and the National Quality Framework. The principles of these documents guide our daily pedagogical practices.

At Wattle Grove OSHC we also believe that children's learning is dynamic, complex and holistic, with all areas of a child's development being intricately interlinked. We believe that in order to best develop the whole child we need to allow the child to lead their own play in order to construct their own learning and understandings. Through the implementation of MY TIME OUR PLACE, we build on children's interest and knowledge as individuals within the group and wider community. Educators take a holistic approach to identifying each child's interests, strengths and needs to ensure all children are successful, competent and capable learners. Educators are guided by our understanding of several early childhood theorists, these child development stages are based on emotional and psychological development (Erikson & Bronfenbrenner), cognitive and physical development (Piaget & Montessori), language and social development (Vygotsky & Bowlby), play (Vygotsky & Piaget), and autonomy and independence (Montessori).

We provide opportunities for children to develop life skills, in order to become a fully participating person in society, and we value the present processes not only the outcome. The best interest of the child, partnership with families and the community and our ethical beliefs are the basis of our decision-making processes. We believe that providing children with opportunities to develop their individuality to establish an understanding of relationships, developing self-esteem and confidence, enjoying their world and meeting challenges is essential to each child's learning. Our program and practices are built on the principle that all children have the right to quality child care and education, (UN Charter of Rights of child), we strive to achieve this by providing a nurturing and inclusive environment in which children of middle-school-age feel secure, welcomed and supported.

Children are the core of all learning and guidance at Wattle Grove OSHC, their voices should be seen and heard in all aspects of our daily routines and learning. Our Pedagogical practices are set with high expectations of equity with respect for diversity as well as the centre's ongoing learning and reflective practice.

We recognise, respect and value each families' diversity and also the Australian Aboriginal and Torres Strait Islanders culture by implementing a program which reflects our community cultures. Equity, inclusion and diversity is paramount in our service with strive to value Australia's Aboriginal and Torres Strait Islander and other community culture's history and traditions.

Sources:

DEEWR: My time, Our Place

The Convention of the Right of the Child

Australian Early Childhood Code of Conduct